### University Core and Graduation Requirements

#### University Core Requirements:

<table>
<thead>
<tr>
<th>Requirements</th>
<th>#Classes</th>
<th>Hours</th>
<th>Classes</th>
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<tbody>
<tr>
<td><strong>Religion Cornerstones</strong></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Teachings and Doctrine of The Book of Mormon</td>
<td>1</td>
<td>2.0</td>
<td>REL A 275</td>
</tr>
<tr>
<td>Jesus Christ and the Everlasting Gospel</td>
<td>1</td>
<td>2.0</td>
<td>REL A 250</td>
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<tr>
<td>Foundations of the Restoration</td>
<td>1</td>
<td>2.0</td>
<td>REL C 225</td>
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<tr>
<td>The Eternal Family</td>
<td>1</td>
<td>2.0</td>
<td>REL C 200 or SFL 200*</td>
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<tr>
<td><strong>The Individual and Society</strong></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>American Heritage</td>
<td>1-2</td>
<td>3-6.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Global and Cultural Awareness</td>
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<td>3.0</td>
<td>from approved list</td>
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<tr>
<td><strong>Skills</strong></td>
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<tr>
<td>First Year Writing</td>
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<tr>
<td>Advanced Written and Oral Communications</td>
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<td>3.0</td>
<td>SFL 315*</td>
</tr>
<tr>
<td>Quantitative Reasoning</td>
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<td>3.0</td>
<td>STAT 121*</td>
</tr>
<tr>
<td>Languages of Learning (Math or Language)</td>
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<td>3.0</td>
<td>STAT 121*</td>
</tr>
<tr>
<td><strong>Arts, Letters, and Sciences</strong></td>
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<td></td>
</tr>
<tr>
<td>Civilization 1</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
</tr>
<tr>
<td>Civilization 2</td>
<td>1</td>
<td>3.0</td>
<td>from approved list</td>
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<tr>
<td>Arts</td>
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<td>3.0</td>
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<tr>
<td>Letters</td>
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<td>Biological Science</td>
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<td>Physical Science</td>
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<tr>
<td>Social Science</td>
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<td>3.0</td>
<td>SFL 210*</td>
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<td><strong>Core Enrichment: Electives</strong></td>
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<td>Religion Electives</td>
<td>3-4</td>
<td>6.0</td>
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<tr>
<td>Open Electives</td>
<td>Variable</td>
<td>Variable</td>
<td>personal choice</td>
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</tbody>
</table>

FOR GE AND PROGRAM QUESTIONS CONTACT THE ADVISEMENT CENTER

*THESE CLASSES FILL BOTH UNDERGRADUATE CORE AND PROGRAM REQUIREMENTS (6 hours overlap)

#### Graduation Requirements:

- Minimum residence hours required: 30.0
- Minimum hours needed to graduate: 120.0

### Suggested Sequence of Courses

#### FRESHMAN YEAR

<table>
<thead>
<tr>
<th>Semester</th>
<th>Total Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Semester</td>
<td>14.0</td>
</tr>
<tr>
<td>2nd Semester</td>
<td>14-17.0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester</th>
<th>Total Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>3rd Semester</td>
<td>14-17.0</td>
</tr>
<tr>
<td>4th Semester</td>
<td>17.0</td>
</tr>
</tbody>
</table>

#### JUNIOR YEAR

<table>
<thead>
<tr>
<th>Semester</th>
<th>Total Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>5th Semester</td>
<td>17.0</td>
</tr>
<tr>
<td>6th Semester</td>
<td>17.0</td>
</tr>
</tbody>
</table>

#### SOPHOMORE YEAR

<table>
<thead>
<tr>
<th>Semester</th>
<th>Total Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>3rd Semester</td>
<td>14-17.0</td>
</tr>
<tr>
<td>4th Semester</td>
<td>17.0</td>
</tr>
</tbody>
</table>

#### SENIOR YEAR

<table>
<thead>
<tr>
<th>Semester</th>
<th>Total Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>7th Semester</td>
<td>14-17.0</td>
</tr>
<tr>
<td>8th Semester</td>
<td>17.0</td>
</tr>
</tbody>
</table>

Your faculty advisor can assist you in choosing electives to meet your total hour requirement.

**Note:** All SFL majors are encouraged to take SFL 200 to fulfill their The Eternal Family Religion Cornerstone requirement.

**Note:** Students are encouraged to complete an average of 15 credit hours each semester or 30 credit hours each year, which could include spring and/or summer terms. Taking fewer credits substantially increases the cost and the number of semesters to graduate.
BS in Family Life: Family Studies (734732)
2018-2019 Program Requirements (49 Credit Hours)

The School of Family Life requires a minimum of 18 hours of SFL upper-division course work to be taken in residency at BYU for this degree program. These hours may also go toward BYU’s 30-hour residency requirement for graduation.

Students who do not plan to pursue a graduate program beyond the bachelor’s degree should take other courses that will enhance their employment opportunities. Consult a faculty advisor or your academic advisor for suggested minors, majors, and skills. Students are encouraged to take student development courses related to career planning in their junior or senior year.

REQUIREMENT 1 Complete 7 courses
COMPLETE THE FOLLOWING SCHOOL OF FAMILY LIFE CORE BEFORE TAKING OTHER COURSES IN THE MAJOR:

- SFL 101 - Introduction to School of Family Life 1.0
- SFL 160 - Introduction to Family Processes 3.0
- SFL 200 - The Eternal Family 3.0
- *SFL 210 - Human Development 3.0
- SFL 290 - Critical Inquiry and Research Methods 3.0
- *SFL 315 - Effective Writing & Presenting 3.0
- *STAT 121 - Principles of Statistics 3.0

REQUIREMENT 2 Complete 1 course
FAMILY STUDIES UPPER-DIVISION CORE COURSE:
- SFL 354 - Cross-Cultural Family and Human Development 3.0

REQUIREMENT 3 Complete 3 courses
FAMILY SCIENCE CORE COURSES:
- SFL 335 - Family Adaptation and Resiliency 3.0
- SFL 336 - Theories in Family Perspective 3.0
- SFL 460 - Advanced Family Processes 3.0

REQUIREMENT 4 Complete 1 option
COMPLETE ONE OF THE FOLLOWING 2 TRACKS:

OPTION 4.1 Complete 3 groups
FAMILY STUDIES TRACK

GROUP 4.1.1 Complete 9.0 hours from the following course(s)
NOTE: SFL 395R AND 403R MAY ONLY BE TAKEN ONCE EACH.

- SFL 260 - Family Finance 3.0
- SFL 325 - Marital Relationships: Theory and Research 3.0
- SFL 334 - Adult Development and Aging in the Family 3.0
- SFL 345 - Family Life in World Religions 3.0
- SFL 356 - (Not currently offered) 3.0
- SFL 357 - (Not currently offered) 3.0

GROUP 4.1.2 Complete 3.0 hours from the following course(s)
NOTE: FOR SFL 399R AND 403R, FAMILY STUDIES-RELATED EXPERIENCES ARE PREFERRED. ONLY 3 CREDIT HOURS OF 399R OR 403R MAY COUNT TOWARDS THE 46 CREDIT HOUR GRADUATION REQUIREMENT. FOR EXCEPTIONS FOR CAPSTONE COURSES, CONTACT THE DEPARTMENT.

- SFL 399R - Academic Internship 9.0v
- SFL 403R - Research/Creative Works Practicum 3.0v
- SFL 498 - Family Life Education: Integrating Theory, Research, and Practice 3.0

GROUP 4.1.3 Complete 6.0 hours from the following course(s)

- SFL 380 - History of Interior Design and Architecture 1 3.0
- SFL 382 - Language Development 3.0
- SFL 384 - Language Development 1 3.0
- SFL 387 - Advanced Clothing Studies - Patternmaking 3.0
- SFL 393R - Special Projects in Advanced Clothing Construction 3.0v
- SFL 395R - Special Topics in Family Life 3.0v
- SFL 399R - Academic Internship 9.0v
- SFL 400 - Addiction, Recovery, Healing in Marriage and Families 3.0
- SFL 401 - Helping Relationships 3.0
- SFL 403R - Research/Creative Works Practicum 3.0
- SFL 415 - Family Life in World Religions 3.0
- SFL 416 - The Family and the Law 3.0
- SFL 420 - Advanced Family Studies: Construction 3.0
- SFL 421 - Foundations of Developmentally Appropriate Practices in Infant Development in the Family 1.0
- SFL 422 - Practicum in Developmentally Appropriate Practices 3.0
- SFL 423 - Preparation for Marriage 3.0
- SFL 424 - Marriage Enhancement 3.0
- SFL 425 - Housing the Family 3.0
- SFL 426 - Parenting and Child Guidance 3.0
- SFL 427R - Exploration of Teaching: Family and Consumer Science 4.0v

SFL 376 - Healthy Sexuality in Marriage 3.0
SFL 382 - Textiles 3.0
SFL 395R - Special Topics in Family Life 3.0v
SFL 400 - Addiction, Recovery, Healing in Marriage and Families 3.0
SFL 401 - Helping Relationships 3.0
SFL 403R - Research/Creative Works Practicum 3.0v
SFL 461 - The Family and the Law 3.0
SFL 465 - Marital and Family Therapy/Enrichment Techniques 3.0

SFL 280 - Dynamics of Clothing 2.0
SFL 287 - Intermediate Clothing Construction 3.0
*SFL 315 - Effective Writing & Presenting 3.0
SFL 325 - Marital Relationships: Theory and Research 3.0
SFL 328 - History of Interior Design and Architecture 1 3.0
SFL 329 - History of Interior Design and Architecture 2 3.0
SFL 330 - Preprofessional Preparation for Marriage and Family Therapy 1.0
SFL 331 - Infant Development in the Family 3.0
SFL 333 - Adolescent Development in the Family and Other Social Contexts 3.0
SFL 334 - Adult Development and Aging in the Family 3.0
SFL 340 - Family Meal Management 2.0
SFL 345 - Family Life in World Religions 3.0
SFL 351 - Social Development 3.0
SFL 352 - Cognitive Development 3.0
SFL 355 - Language Development 3.0
SFL 358 - Media, Family, and Human Development 3.0
SFL 359 - Child Life in Healthcare Settings 3.0
SFL 360 - Advanced Family Finance 3.0
SFL 370 - Work, Family, and Community: Exploring Interconnection 3.0
SFL 376 - Healthy Sexuality in Marriage 3.0
SFL 377 - Teaching Methods and Instruction in Family and Consumer Science 3.0
SFL 378 - Practicum in Secondary Education 1.0
SFL 380 - History of Apparel 3.0
SFL 382 - Textiles 3.0
SFL 387 - Advanced Clothing Studies: Patternmaking 3.0
SFL 393R - Special Projects in Advanced Clothing Construction 3.0v
SFL 395R - Special Topics in Family Life 3.0v
SFL 399R - Academic Internship 9.0v
SFL 400 - Addiction, Recovery, Healing in Marriage and Families 3.0
SFL 401 - Helping Relationships 3.0
SFL 403R - Research/Creative Works Practicum 3.0
SFL 420 - Advanced Family Studies: Construction 3.0
SFL 421 - Foundations of Developmentally Appropriate Practices in Infant Development in the Family 1.0
SFL 422 - Practicum in Developmentally Appropriate Practices 3.0
SFL 423 - Preparation for Marriage 3.0
SFL 424 - Marriage Enhancement 3.0
SFL 425 - Housing the Family 3.0
SFL 426 - Parenting and Child Guidance 3.0
SFL 427R - Exploration of Teaching: Family and Consumer Science 4.0v
SFL 428 - Advanced Family Studies: Construction 3.0
THE DISCIPLINE:
Family studies designates a curriculum for those who wish to become skilled in a discipline of inquiry (theory, research, and practice) regarding all aspects of family life, including the temporal welfare of families, the interactions within a family, and the family’s central role in community and culture. Students can study the practical skills required to meet human needs such as feeding, housing, clothing, and financing the family. The family studies major seeks to promote religious and community involvement that maintains and strengthens home and family as the fundamental unit of society. Students will study the theories, contexts, and processes used to understand the dynamics of family interaction within and outside of the home.

This curriculum offers a foundational breadth and depth to understanding the conduct and value of human social science. It also offers the student a specific focus, an identity and expertise, and freedom to create a program that best meets their professional and life goals. Specific goals for students include how to: (1) conduct and evaluate research efforts – reported both in journals and in the press, (b) use interpretive frameworks to offer coherent renditions of the meaning of human experience, (c) evaluate contexts of family interaction, and (d) apply family science knowledge to real life issues that emerge in practice and daily family life.

CAREERS:
There are many possible careers open to family studies majors. Because of the variety of options, SFL 101 has been created to help students create a course outline that will best fit their goals. The family studies faculty can provide individual consultation as students demand. An internship as a capstone experience is also an excellent opportunity to explore career options.

For more information on careers in your major, please contact the University Career Center or the Liberal Arts Advisement Center.

PREPARATION FOR GRADUATE STUDIES:
Students who plan to attend graduate school should take SFL 336 and 460. In addition, SFL 330 will help students explore options for graduate study in marriage and family therapy. Other 300- and 400-level courses that emphasize human development or family studies will prepare students for the marriage, family, and human development graduate program.