BS in Statistics: Data Science (695236) MAP Sheet
Physical and Mathematical Sciences, Statistics
For students entering the degree program during the 2018-2019 curricular year.

<table>
<thead>
<tr>
<th>University Core Requirements</th>
<th>Suggested Sequence of Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>University Core Requirements:</strong></td>
<td><strong>Suggested Sequence of Courses</strong></td>
</tr>
<tr>
<td>Requirements #Classes Hours Classes</td>
<td>FRESHMAN YEAR</td>
</tr>
<tr>
<td>Religion Cornerstones</td>
<td><strong>1st Semester</strong></td>
</tr>
<tr>
<td>Teachings and Doctrine of The Book of Mormon</td>
<td>1 2.0 REL A 275</td>
</tr>
<tr>
<td>Jesus Christ and the Everlasting Gospel</td>
<td>1 2.0 REL A 250</td>
</tr>
<tr>
<td>Foundations of the Restoration</td>
<td>1 2.0 REL C 225</td>
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<tr>
<td>The Eternal Family</td>
<td>1 2.0 REL C 200</td>
</tr>
<tr>
<td><strong>The Individual and Society</strong></td>
<td><strong>2nd Semester</strong></td>
</tr>
<tr>
<td>American Heritage</td>
<td>1-2 3-6.0 from approved list</td>
</tr>
<tr>
<td>Global and Cultural Awareness</td>
<td>1 3.0 from approved list</td>
</tr>
<tr>
<td><strong>Skills</strong></td>
<td><strong>Total Hours</strong> 15.0</td>
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<tr>
<td>First Year Writing</td>
<td>1 3.0 from approved list</td>
</tr>
<tr>
<td>Advanced Written and Oral Communications</td>
<td>1 3.0 from approved list</td>
</tr>
<tr>
<td>Quantitative Reasoning</td>
<td>1 4.0 MATH 112*</td>
</tr>
<tr>
<td>Languages of Learning (Math or Language)</td>
<td>1 4.0 MATH 112*</td>
</tr>
<tr>
<td><strong>Arts, Letters, and Sciences</strong></td>
<td><strong>Total Hours</strong> 15.0</td>
</tr>
<tr>
<td>Civilization 1</td>
<td>1 3.0 from approved list</td>
</tr>
<tr>
<td>Civilization 2</td>
<td>1 3.0 from approved list</td>
</tr>
<tr>
<td>Arts</td>
<td>1 3.0 from approved list</td>
</tr>
<tr>
<td>Letters</td>
<td>1 3.0 from approved list</td>
</tr>
<tr>
<td>Biological Science</td>
<td>1 3.0 from approved list</td>
</tr>
<tr>
<td>Physical Science</td>
<td>1 3.0 from approved list</td>
</tr>
<tr>
<td>Social Science</td>
<td>1 3.0 from approved list</td>
</tr>
<tr>
<td><strong>Core Enrichment: Electives</strong></td>
<td><strong>Total Hours</strong> 15.0</td>
</tr>
<tr>
<td>Religion Electives</td>
<td>3-4 6.0 from approved list</td>
</tr>
<tr>
<td>Open Electives</td>
<td>Variable variable personal choice</td>
</tr>
</tbody>
</table>

*THESE CLASSES FILL BOTH UNIVERSITY CORE AND PROGRAM REQUIREMENTS

**Graduation Requirements:**
Minimum residence hours required 30.0
Minimum hours needed to graduate 120.0

Note 1: The sequence of courses suggested may not fit the circumstances of every student. Students should contact their college advisement center for help in outlining an efficient schedule.

Note 2: Students are encouraged to complete an average of 15 credit hours each semester or 30 credit hours each year, which could include spring and/or summer terms. Taking fewer credits substantially increases the cost and the number of semesters to graduate.

Note 3: Students must have the statistics core completed before their senior year in order to graduate within four years.
**REQUIREMENT 1** Complete 1 course
- STAT 121 - Principles of Statistics 3.0

**REQUIREMENT 2** Complete 2 courses
- \*MATH 112 - Calculus 1 4.0
- MATH 113 - Calculus 2 4.0

**REQUIREMENT 3** Complete 8 courses
- STAT 123 - Introduction to Programming 1.5
- STAT 124 - SAS Base Programming Skills 1.5
- STAT 223 - Applied R Programming 1.5
- STAT 224 - Applied SAS Programming 1.5
- STAT 230 - Analysis of Variance 3.0
- STAT 240 - Probability and Inference 1 3.0
- STAT 330 - Introduction to Regression 3.0
- STAT 340 - Probability and Inference 2 3.0

**REQUIREMENT 4** Complete 4 courses
- CS 142 - Introduction to Computer Programming 3.0
- CS 235 - Data Structures and Algorithms 3.0
- STAT 420 - Big Data Science 1 3.0
- STAT 421 - Big Data Science 2 3.0

**REQUIREMENT 5** Complete 3.0 hours from the following course(s)
- STAT 125 - Introduction to Operating Systems, UNIX, and Shell Programming 1.5
- STAT 126 - Introduction to Python Programming 1.5
- STAT 226 - SQL 1.5
- STAT 234 - Methods of Survey Sampling 3.0
- STAT 251 - Introduction to Bayesian Statistics 3.0
- STAT 274 - Theory of Interest 3.0
- STAT 377 - Statistical Models for Financial Economics 3.0
- STAT 381 - Statistical Computing 3.0
- STAT 435 - Nonparametric Statistical Methods 3.0
- STAT 437 - Applications in Biostatistics 3.0
- STAT 451 - Applied Bayesian Statistics 3.0
- STAT 462 - Quality Control and Industrial Statistics 3.0
- STAT 466 - Introduction to Reliability 3.0
- STAT 469 - Academic Internship: Statistics 3.0
- STAT 475 - Life Contingencies 3.0
- STAT 477 - Statistical Distributions for Actuarial Modeling and Data Analysis 3.0
- STAT 495R - Special Topics in Statistics 3.0

**REQUIREMENT 6** Complete 6.0 hours from the following course(s)
- STAT 497R - Introduction to Statistical Research 3.0
- STAT 497R - Academic Internship: Statistics 3.0
- STAT 497R - Introduction to Statistical Research 3.0

**REQUIREMENT 7** Complete 3.0 hours from the following core courses
- STAT 511 - Theory of Analysis 1 3.0
- STAT 512 - Theory of Analysis 2 3.0

**REQUIREMENT 8** Complete 3.0 hours from the following core courses
- STAT 520 - Business Programming and Spreadsheet Automation 3.0
- STAT 531 - Experimental Design 3.0
- STAT 538 - Survival Analysis 3.0

**THE DISCIPLINE:**

Statisticians apply sophisticated methods to increasingly massive data sets to discover insights into important business, government, environmental, and health policy questions. The curriculum and degrees offered through the Department of Statistics are designed to equip students with decision-making skills for careers as professional statisticians in industrial organizations, government agencies, insurance companies, pharmaceutical companies, universities, and research institutes.

The Data Science emphasis is designed to help students develop skills that are needed to work on a data science team. These skills include programming, facility with data structures and algorithms, statistical methods, and experience working with real world big data problems. Students with a Data Science emphasis leave BYU with a multi-faceted, disciplined, and flexible approach to data, a rich vocabulary for working with others in data-focused disciplines, and a well-developed capacity for understanding and communicating statistical results.

**CAREER OPPORTUNITIES:**

The increase of data science and analytics across disciplines is creating new opportunities for statisticians. The Data Science emphasis prepares students to get entry-level jobs on data science teams in the private and public sectors. A feature of this emphasis is the development of skills and vocabulary in computer science and programming needed to work with massive datasets and to communicate with others on data-science teams.

**CERTIFICATION:**

- **SAS/ BYU Applied Statistics and Advanced SAS Programming Certificate.** Students who earn a B or higher in the applied and computing core classes (Stat 124, 224, 230, 330, 381) are eligible to receive a certificate jointly issued by SAS and BYU which can be listed on a resume. More information is available at https://statistics.
INTERNSHIPS:

MAP DISCLAIMER
While every reasonable effort is made to ensure accuracy, there are some student populations that could have exceptions to listed requirements. Please refer to the university catalog and your college advisement center/department for complete guidelines.

DEPARTMENT INFORMATION
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Telephone: (801) 422-4505

ADVISEMENT CENTER INFORMATION
FOR UNIVERSITY CORE OR PROGRAM QUESTIONS, CONTACT THE ADVISEMENT CENTER.

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